Florida
Highlights

Participation in the Development of AP

2014 Reading participants — Total: 1,012
Florida represents 8.1% of all Readers
➔ AP High School Teachers: 768
➔ College and University Faculty: 244

2014 AP Professional Development Leaders — Total: 53

2014 AP Development Committee Members — Total: 16

Seminar
English Language and Composition
Studio Art
Physics C
Biology
English Language and Composition
Macroeconomics
Italian Language and Culture
Human Geography
Spanish Literature and Culture
Physics 1
European History
Computer Science Principles
U.S. History
Spanish Literature and Culture
U.S. Government and Politics

Barbara Goleman Senior High School
Coral Springs High School
Dillard Center for the Arts
Florida International University
Florida Southern College
Florida State University
Florida Virtual School
G.W. Carver Middle School
Lawton Chiles High School
Palmer Trinity High School
Pine Crest School
Tampa Preparatory School
University of Central Florida
University of Central Florida
University of Florida
University of Florida

The AP Honor Roll

The AP Honor Roll recognizes and honors those outstanding school districts that simultaneously increase access to Advanced Placement course work while increasing the percentage of students earning scores of 3 or higher on AP Exams. Achieving both of these goals is the ideal scenario for a district's AP program because it indicates that the district is successfully identifying motivated, academically prepared students who are likely to benefit most from rigorous AP course work.

5th Annual Honor Roll Districts in Florida: 6

Diocese of Pensacola-Tallahassee
Diocese of Saint Petersburg Education Office
Lake County Public Schools*
Miami-Dade County Public Schools*
Orange County Public Schools*
Pasco County Public Schools

*District has achieved the honor for multiple years.
Florida
Score Distributions of AP® Exams Taken by the Class of 2014 During High School

<table>
<thead>
<tr>
<th>Rank</th>
<th>Subject</th>
<th>No. of Exams</th>
<th>Score 1</th>
<th>Score 2</th>
<th>Score 3</th>
<th>Score 4</th>
<th>Score 5</th>
<th>% of Exam Scores</th>
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<tbody>
<tr>
<td>1</td>
<td>English Language and Composition</td>
<td>31,849</td>
<td>31.0</td>
<td>25.9</td>
<td>18.4</td>
<td>15.9</td>
<td>8.8</td>
<td>5.7</td>
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<td>15.1</td>
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<tr>
<td>3</td>
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</table>

*Due to rounding, percentages do not always add up to 100.0.
*AP Italian Language and Culture was discontinued after the 2008-09 school year, and was reinstated in 2011-12.
Score distributions for subjects with fewer than five AP Exam takers were omitted from this figure.

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AP Potential State Comparative Group Resource

The College Board’s free AP Potential tool offers schools a powerful resource with which to determine students’ readiness for Advanced Placement (AP) courses. The tool can predict a student’s likelihood of earning a score of 3 or higher on an AP Exam within a particular subject, based on his or her PSAT/NMSQT performance. Research† shows that PSAT/NMSQT scores are a strong predictor of success in many AP courses.

AP Potential is designed to help schools increase access to AP. When used in conjunction with other indicators of potential AP success, like GPA and letter grades, this tool can be used to ensure that no student who has the chance of succeeding in AP is overlooked.

States’ effectiveness in achieving an equitable representation of students of color in AP courses can be measured by matching the percentage of these students with the potential to succeed in AP with the percentage who participated in AP.

The AP Potential State Comparative Group Resource charts on the next page show the percentage of students of each race/ethnicity with AP potential (% with potential) alongside the percentage of students of each race/ethnicity in the graduating class of 2014 who took at least one AP Exam in a subject where they demonstrated AP potential (% potential fulfilled). This comparison shows your state’s progress in matching students to the AP subjects in which they have potential.

Your state is shown within a group of states that have a similar percentage of students taking the PSAT/NMSQT.

*Schools can learn more about AP Potential at apppotential.collegeboard.org.
Florida
70% to 79% PSAT/NMSQT Participation

Black/African American Students: AP Potential Fulfilled

<table>
<thead>
<tr>
<th>State</th>
<th>% with potential</th>
<th>% potential fulfilled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Virginia</td>
<td>10</td>
<td>5</td>
</tr>
<tr>
<td>Florida</td>
<td>7</td>
<td></td>
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<tr>
<td>Massachusetts</td>
<td>12</td>
<td></td>
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<tr>
<td>New Jersey</td>
<td>9</td>
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</tr>
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</table>

Hispanic/Latino Students: AP Potential Fulfilled

<table>
<thead>
<tr>
<th>State</th>
<th>% with potential</th>
<th>% potential fulfilled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Virginia</td>
<td>17</td>
<td>10</td>
</tr>
<tr>
<td>Florida</td>
<td>16</td>
<td></td>
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<tr>
<td>Massachusetts</td>
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<td></td>
</tr>
<tr>
<td>New Jersey</td>
<td>14</td>
<td></td>
</tr>
</tbody>
</table>

American Indian/Alaska Native Students: AP Potential Fulfilled

<table>
<thead>
<tr>
<th>State</th>
<th>% with potential</th>
<th>% potential fulfilled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Virginia</td>
<td>41</td>
<td>22</td>
</tr>
<tr>
<td>Florida</td>
<td>21</td>
<td></td>
</tr>
<tr>
<td>Massachusetts</td>
<td>38</td>
<td></td>
</tr>
<tr>
<td>New Jersey</td>
<td>63</td>
<td></td>
</tr>
</tbody>
</table>
Florida
70% to 79% PSAT/NMSQT Participation

**Asian Students: AP Potential Fulfilled**

<table>
<thead>
<tr>
<th></th>
<th>% with potential</th>
<th>% potential fulfilled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Virginia</td>
<td></td>
<td></td>
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<tr>
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<tr>
<td>New Jersey</td>
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</table>

**White Students: AP Potential Fulfilled**

<table>
<thead>
<tr>
<th></th>
<th>% with potential</th>
<th>% potential fulfilled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Virginia</td>
<td></td>
<td></td>
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<tr>
<td>Florida</td>
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<td>New Jersey</td>
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**All Students: AP Potential Fulfilled**

<table>
<thead>
<tr>
<th></th>
<th>% with potential</th>
<th>% potential fulfilled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Virginia</td>
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</tbody>
</table>
Florida
Potential Cost Savings for Florida's Students and Families

In May 2014, Florida public and private high school students took a total of 176,479 AP Exams that resulted in scores of 3, 4, or 5. Based on students' opportunity to earn at least 3 college credits for each AP Exam score of 3 or higher, this represents an estimated 529,437 college credits. At an average rate of $211.70* per credit hour, the total potential cost savings for the state's students and families was $112,081,813.

*Please note: These estimates are based on Table 5 of the 2014 College Board report, Trends in College Pricing. This report indicates that the average in-state tuition and fees at Florida public four-year colleges is $6,351 per year or $211.70 per credit, assuming 30 credits were taken by a full-time student. These estimates also assume that all of the 176,479 exams taken in Florida were applied toward college credit.
The Florida Partnership’s Impact on AP Participation

Florida Public Schools
Advanced Placement Participation by District: High School Class of 2009

Florida Public Schools
AP Participation by District: Class of 2014

Percent of graduating class participating in AP during high school:
- Less than 1%
- 1% - 5%
- 10% - 19%
- 20% - 29%
- 30% or greater

Sources: 2007-08 NCES 12th grade district enrollment, 2009-2009 College Board Advanced Placement Cohort Data and 2007-08 School District Boundary Files (purchased from Proximity). AP Cohort data represents all public school students from a given year's public high school who took an AP exam at any point in high school.

Notes: The most recent NCES enrollment data available at the time of map production was for the 2007-2008 school year. A degree of caution should be exercised when reviewing participation numbers as they may not reflect accurate district enrollments for the 2008-2009 school year.


Notes: The most recent enrollment data available at the time of map production was for the 2013-14 school year. AP exam data represent public school students from a given graduating class who took an AP exam during high school.
AP Success
Class of 2013 – Class of 2014

Florida Public Schools
AP® Success by District: Class of 2013

- Percentage of 12th-graders who scored 3 or higher on an AP Exam during high school:
- Less than 1%
- 1%–5%
- 10%–15%
- 20% or greater

Sources:
- 2011-12 AP® Exam data on file at College Board.

Notes:
- The map below displays the data available for the 2011–12 school year. A detailed list of AP® Exam fees is available from the AP® Program.

Florida Public Schools
AP® Success by District: Class of 2014

- Percentage of 12th-graders who scored 3 or higher on an AP Exam during high school:
- Less than 1%
- 1%–5%
- 10%–15%
- 20% or greater

Sources:
- 2013-14 AP® Exam data on file at College Board.

Notes:
- The data on file for the 2013–14 school year is the latest available at the time of publication. The data on file may not reflect current trends.
Public Schools, Graduating class of 2014

AP English, All Students with AP Potential*

- 57%: Students with potential who participated in at least one matched AP English exam
- 43%: Students with potential who did not participate in at least one matched AP English exam
- 18,515: Students with potential who participated in at least one matched AP English exam
- 13,782: Students with potential who did not participate in at least one matched AP English exam

AP English, By Ethnic Background

- American Indian/Alaska Native: 55% (83 students) vs. 45% (69 students)
- Asian/Asian American/Pacific Islander: 73% (1,476 students) vs. 27% (556 students)
- Black/African American: 58% (1,501 students) vs. 42% (1,090 students)
- Hispanic/Latino: 57% (4,236 students) vs. 43% (3,239 students)
- White: 56% (10,433 students) vs. 44% (8,064 students)

*These students took the PSAT/NMSQT and earned a threshold composite score, thus demonstrating at least a 60% likelihood of earning a 3 or higher on an AP Exam within the discipline. See the Data Notes page at the back of this report for more information.
A Right to Rigor: Fulfilling Student Potential in Florida

Public Schools, Graduating class of 2014

**AP Mathematics, All Students with AP Potential**

- 49%: Students with potential who participated in at least one matched AP Mathematics exam
- 51%: Students with potential who did not participate in at least one matched AP Mathematics exam
- 7,577: Students with potential who participated in at least one matched AP Mathematics exam
- 7,801: Students with potential who did not participate in at least one matched AP Mathematics exam

**AP Mathematics, By Ethnic Background**

- **American Indian/Alaska Native**
  - 32%
  - 16
  - 68%
  - 34

- **Asian/Asian American/Pacific Islander**
  - 66%
  - 940
  - 34%
  - 478

- **Black/African American**
  - 42%
  - 352
  - 58%
  - 479

- **Hispanic/Latino**
  - 47%
  - 1,382
  - 53%
  - 1,589

- **White**
  - 49%
  - 4,616
  - 61%
  - 4,868

*These students took the PSAT/NMSQT and earned a threshold composite score, thus demonstrating at least a 60% likelihood of earning a 3 or higher on an AP Exam within the discipline. See the Data Notes page at the back of this report for more information.
A Right to Rigor:
Fulfilling Student Potential in Florida

Public Schools, Graduating class of 2014

AP Science, All Students with AP Potential*

- 50%: Students with potential who participated in at least one matched AP Science exam
- 50%: Students with potential who did not participate in at least one matched AP Science exam
- 8,327: Students with potential who participated in at least one matched AP Science exam
- 8,487: Students with potential who did not participate in at least one matched AP Science exam

AP Science, By Ethnic Background

- American Indian/Alaska Native: 47% (53% total)
- Asian/Asian American/Pacific Islander: 65% (35% total)
- Black/African American: 44% (56% total)
- Hispanic/Latino: 47% (53% total)
- White: 49% (51% total)

*These students took the PSAT/NMSQT and earned a threshold composite score, thus demonstrating at least a 60% likelihood of earning a 3 or higher on an AP Exam within the discipline. See the Data Notes page at the back of this report for more information.
A Right to Rigor: Fulfilling Student Potential in Florida

Public Schools, Graduating class of 2014

AP History & Social Science, All Students with AP Potential*

70%: Students with potential who participated in at least one matched AP History & Social Science exam

30%: Students with potential who did not participate in at least one matched AP History & Social Science exam

23,632: Students with potential who participated in at least one matched AP History & Social Science exam

10,258: Students with potential who did not participate in at least one matched AP History & Social Science exam

AP History & Social Science, By Ethnic Background

American Indian/Alaska Native

57%

85

43%

63

Asian/Asian American/Pacific Islander

82%

1,896

18%

405

Black/African American

65%

1,703

35%

910

Hispanic/Latino

70%

5,367

30%

2,354

White

70%

13,595

30%

5,948

*These students took the PSAT/NMSQT and earned a threshold composite score, thus demonstrating at least a 60% likelihood of earning a 3 or higher on an AP Exam within the discipline. See the Data Notes page at the back of this report for more information.
A Right to Rigor: Fulfilling Student Potential in Florida

Public Schools, Graduating class of 2014

**Any AP Discipline, All Students with AP Potential**

- 74%: Students with potential who participated in at least one matched AP exam
- 26%: Students with potential who did not participate in at least one matched AP exam

- 27,249: Students with potential who participated in at least one matched AP exam
- 8,742: Students with potential who did not participate in at least one matched AP exam

**Any AP Discipline, By Ethnic Background**

- **American Indian/Alaska Native**
  - 69%
  - 116
  - 31%
  - 52

- **Asian/Asian American/Pacific Islander**
  - 86%
  - 2,071
  - 14%
  - 343

- **Black/African American**
  - 70%
  - 2,128
  - 30%
  - 930

- **Hispanic/Latino**
  - 73%
  - 6,242
  - 27%
  - 2,347

- **White**
  - 74%
  - 15,540
  - 26%
  - 5,444

*These students took the PSAT/NMSQT and earned a threshold composite score, thus demonstrating at least a 60% likelihood of earning a 3 or higher on an AP Exam within the discipline. See the Data Notes page at the back of this report for more information.*
<table>
<thead>
<tr>
<th></th>
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<th>Mathematics</th>
<th>Science</th>
<th>History &amp; Social Science</th>
<th>Any Discipline</th>
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<td>With Potential</td>
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Since the inception of the Florida Partnership, the number of AP exams administered statewide has increased exponentially from 65K to 320K
AP Time to Degree

Percentage of Students with Varying AP and Non-AP Experiences Who Earn a Bachelor’s Degree Within 4-Years

- Neither AP nor Dual Enrollment Courses: 11%
- AP course(s) and exams(s): Exam Score Avg.=1: 21%
- Dual Enrollment Courses: 24%
- AP courses(s) and exams(s): Exam Score Avg.=2: 32%
- AP course(s) and exams(s): Exam Score Avg.=3: 44%
- AP course(s) and exams(s): Exam Score Avg.=4 or 5: 50%

Students who scored a 2 or higher on an AP Exam were more likely than other students to earn a bachelor’s degree within 4 years (Hargrove, Godin & Dodd -2008).

Source: Hargrove, Godin & Dodd (2008)
AP Scores of 3+
African-American Students

CollegeBoard